**Officer Report | Vice-President Access & Academic Affairs**

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| **Author & Job title:** |  Jade Calder, VP Access & Academic Affairs  |
| **Date Produced:**  |  6/11/22  |
| **Meeting date:**  |  8/11/22 |
| **Meeting of:**  |  Student Council |
| **Action:**  |  Approve/Note/discuss  |
| **Summary:**  | This paper contains a report of the key events, meetings and engagement that I have attended. |
| **Publication**  | For publication and circulation to Oxford SU members  |

# Section 1 | Priorities for 2022-23

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| **Projects** Write here a title or name which most closely describes your project  | **Progress**  How has this area of work progressed since its commencement or since the last report  |
| Divisional Reps & Assessment Consultation | * Interviewed and selected all the Divisional Reps apart from UG Humanities
* Developed from scratch training for Course Reps and delivered successfully to Medical Sciences Reps
* Using feedback from MedSci reps, developing resources which will help them for the year ahead
* Currently finalising plans for Divisional Rep training
* Raised the plan for Assessment Consultation with divisional heads, PVC Education – no opposition stated to the plan (yet)
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| Graduate Access | * Planning to work with Careers Service and Graduate Outreach team on delivering sessions / support for Crankstart students interested in postgraduate study
* Discussed the problem of academic transcript access and availability with students and college staff, and the additional financial stress it adds to future PG applications. Am planning to bring this to relevant university admin staff
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| Lecture Capture | * Raised the issue with various higher ups within the central university
	+ Have decided to instead go for a more grassroots and targeted approach to the issue
* Have contacted DisCam about co-hosting an event for students to come and get involved in campaigning on the issue
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| Teaching Excellence Framework Submission | * Discussions in earnest internally and externally about our decision to submit an SU report to the Teaching Excellence Report
* Decided I shall be leading on this alongside the SU President
* Liaising with Education Policy Support and PVC Education regarding this
* Currently in early project planning stages
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| Undergraduate Consultation Group | * Various university staff have raised this as something that they would like to see
* Currently exploring possibly presenting this as a proposal to the Student Experience Group with Centre for Teaching and Learning to compliment existing PG group
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| Awarding Gap | * Following from meeting Taught Degrees Panel, aiming to take a further look at the possibility of a Widening Participation awarding gap in finals & the implications of this
* I aim to further impress this into the university’s renewed Access and Participation Plan
* Explored student participation in research into teaching experiences of students and how that possibly feeds into FHS discrepancies with Centre for Teaching and Learning
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# Section 2 | Key events, meetings, Students’ Union and media engagement

In this section of the report you will need to update this before each meeting. There’s no need to record every single meeting you have in your diary but put in here all the key meetings or events you may have had with students, union staff, university staff, external agencies, NUS or other SU’s. Keep it short and focus on what the outcomes or impact was as a result of the meeting.

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| **Event, Meeting or Media**  Write here the name of meeting, event, visit or media organisation  | **Date**  | **Outcomes / Impact** What was the key outcome or impact of this engagement? |
| Humanities Division | 24th October | * Raised the issue of lecture capture and uneven uptake of the Lecture Recordings Policy
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| Taught Degrees Panel | 25th October | * Gauged the attitude to the Widening Participation awarding gap and affirmed the need to emphasise this further with the university
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| Education Policy Support and PVC Education | 26th October | * Further discussion of SU TEF submission. General discussion of aims and priorities but in particular the situation with lecture capture,
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| UCU | 27th October | * Discussed the situation re: possible industrial action / strikes and what can be done to inform and support students
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| Vice Chancellor’s Office | 28th October | * Wide ranging discussion, but honed in on situation re: Cost of Living support
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| Digital Education Technologies / CTL discussion | 1st November | * Discussion about how students can effectively input into shaping their digital education – further exploration of how the SU consultation groups can be used
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| Undergraduate Admissions and Outreach | 1st November | * Broad conversation, but in particular discussed priorities for the forthcoming Access and Participation Plan, student views on interview arrangements
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