**Officer Report | Vice-President Welfare and Equal Opportunities**

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| **Author & Job title:** | Grace Olusola – VP Welfare and Equal Opportunities |
| **Date Produced:** | 21/11/22 |
| **Meeting date:** | 22/11/22 |
| **Meeting of:** | Student Council |
| **Action:** | Note |
| **Summary:** | This paper contains a report of the key events, meetings and engagement that I have attended. |
| **Publication** | For publication and circulation to Oxford SU members |

# Section 1 | Priorities for 2020-21

In this section of the report you will be writing in the progress of each of your projects. Once you’ve filled in the ‘Project’ column that can remain the same for the full year in every report and all you need to do is fill in the ‘Progress’ column before each meeting.

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| **Projects**  Write here a title or name which most closely describes your project | **Progress**  How has this area of work progressed since its commencement or since the last report |
| Student Union Arts Week | I have begun compiling a post-consultation report after looking at all the interest form feedback and initial meetings - identifying key things students want as well as who our key contacts are. I am looking to start a working group within the SU to make sure I have support in planning and executing the week, and invitations for the advisory group as well as initial meeting with venues will be happening before the university closes in December. |
| Race Equality Training | The survey will be released hopefully before the end of term! |
| Welfare Training for Societies | To be reviewed in the Vacation, but I have been gathering further information about what the university already provides. I have inquired about getting some training myself so I can write the training from a more qualified place, and this will be confirmed soon. |
| Inquiry into workload, wellbeing and disability/chronic illness | I have a meeting with the centre for teaching and learning to discover more about academic policy. I have heard about some colleges doing short term suspension which I want to look more into. The university is currently reviewing the structures of its committees so I’ll need to see where best it is to take this issue once I’ve outlined the position is best to take. |
| Welfare of suspended students | Haven’t heard back from Suscam but have found out more about some interesting policies that colleges have and now know more about how they differ. |
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# Section 2 | Key events, meetings, Students’ Union and media engagement

In this section of the report you will need to update this before each meeting. There’s no need to record every single meeting you have in your diary but put in here all the key meetings or events you may have had with students, union staff, university staff, external agencies, NUS or other SU’s. Keep it short and focus on what the outcomes or impact was as a result of the meeting.

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| **Event, Meeting or Media**    Write here the name of meeting, event, visit or media organisation | **Date** | **Outcomes / Impact**    What was the key outcome or impact of this engagement? | |
| Prevent Steering Group | 8TH Nov |  | Mostly concluded that Oxford is of low risk of terrorism, concluded that things need to stay in place to make sure people can go through proper channels to report concerns, also talked about definitions of radicalism. |
| Reading for Rushdie Bodleian event | 11th Nov |  | It was an honour to read one of the pieces for this event, and talking to some prolific writers alongside other students! |
| Academic Registrar termly briefing | 15th Nov |  | Was updated about different departments within the university, new projects within the careers service, the UCU strikes and the IT services. |
| Equality and Diversity Panel | 15th Nov |  | New committee structure proposed, Adrienne Hopkins’ last meeting. |
| UCU meeting | 16th Nov |  | Talked about how the SU can support, UCU Town Hall and communications to students about UCU. |
| These Things Matter Bodleian Exhibition | 17th Nov |  | Some amazing artists present and a very thoughtful evening. The beginning of a long project that I am looking to get more students involved in. |
| Joint Student Mental Health Committee | 18th Nov |  | Talked about emergency contacts and the process for how to collect this, college and departmental involvement in postgrad welfare and feedback from the proposed common approach to well-being across colleges and departments. |
| Bystander intervention Training | 21st Nov |  | Brushing up on Bystander Intervention training to be delivered to Saïd Business School students. |
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